

I. CHARACTER DESCRIPTION

Subject is a 12 year old boy from a middle intelligent^{sia} family. Very neat and clean. Extremely good looking. Very intelligent and well bred. Obedient, courteous, diligent ambitious, open eyed and inquisitive. Very strongly attached to his family. An eminent student, will make a good engineer or doctor. Response in general was fairly spontaneous. Needed very little probing.

W-5-M

II. PERSONAL INVENTORY

Code number: CH 5-M

Age 12

Sex: Male

Religion: R.C.

Longest residence in Hungary: Budapest, District V, near Parliament and the Ministry for Home Defense.

School: Attended the 6th grade of public school in Szemere Street, Budapest. Will attend the Hungarian school of the Piarist Fathers in Buffalo N.Y. next fall.

Family: Subject came to the US with his parents and 13 year old sister. Has a half brother from his mother's first marriage, age 21, now an electrician in Switzerland. Maternal grandmother is living in Casablanca with an aunt.

Since their arrival to the United States, subject's family has been living in New York. The father has obtained a job as a building superintendent in a downtown office building where the family occupies a 3 room basement apartment. The mother is not working. The sister is attending the school of a Hungarian religious order in Pittsburgh, Pa.

III. EDUCATIONA. Subject's school in Hungary.

I attended the 6th grade of the public school in Szemere Street in Budapest. That was the school nearest to our home. There were 42 pupils in our class. Each grade had A,B,C, classes, the first two grades also had D classes. In all there were 26 classes for the 8 grades with an average of 40 pupils per class. This does not include the girls section. Their class was in the same building, had a separate entrance and their part of the school yard was walled off from ours. I don't know ~~how~~ how many classes there were in the girl's section.

Instructions in our school were from 8 A.M. to 1P.M. one week, and 2P.M. to 7P.M. the next. It was better to attend school in the morning. There was less trouble getting up when we knew we had to be in school by 8.

We had four hours of arithmetic a week, two hours of geometry, three hours of geography, two hours of gymnastics two hours of drawing, two hours of singing, nine hours of Hungarian literature and grammar, three hours of Russian. We began to study Russian in the 5th grade, no one liked it and we did not learn much.

We had only one male teacher. He was an elderly man who taught geography. We liked him best of all. He was a very good teacher, very strict. I don't know whether or not he was a Communist. It was impossible to talk against the Communists in school, but only the Hungarian teacher praised